

CV

Personal Information:

Name: Dr. Muhammad Imran

Designation: Visiting Professor

Department: Department of English

Faculty: Faculty of Humanities and Social Sciences

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ORCID: 0000-0002-8754-2157

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Academic Qualification:

Ph.D.	English Language and Literature School of Foreign Languages and Literature Shanghai Jiao Tong University (QS-45), Shanghai, China.	2021
M.PHIL	Master of Philosophy in English Language and Literature Bahauddin Zakariya University, Multan, Pakistan	2014
M.A.	Master of Arts in Teacher Education Allama Iqbal Open University, Islamabad, Pakistan	2016
M.A.	Master of Arts in History University of Sargodha, Sargodha, Pakistan	2012
M.A.	Master of Arts in English Language Bahauddin Zakariya University, Multan, Pakistan	2010

Training Experience:

1. **Higher Education Teaching and Learning Certificate Program (HETLCP)** September 2022- February 2023, Teaching and Learning Center, Prince Sultan University, Saudi Arabia
2. Higher Education Induction Level Teachers' Training by HEC Islamabad, Pakistan. 2020
2. **English Language Teaching**-Reading, Writing, Listening, and Speaking Skills 2017 by British Council
3. **B. Ed.** from Allama Iqbal Open University, Pakistan. 2008

Teaching Areas:

Postcolonial Literature
Post-1945 Anglophone Literature (Non-US)
Women's Writings
AI and Academic Reading and Writing
CDA
TESOL
Applied Linguistics
Second Language Acquisition

Publications:

Peer-reviewed journal articles [selected list]

1. Examining The Linguistic and Behavioural Patterns of Gender Identity in Women with Dissociative Identity Disorder. *Humanities and Social Sciences Communications*. 2025, **SSCI Q1-Scopus Q1**
2. Evaluating oral reading fluency in ESL learners: A quantitative analysis and the need for intervention. *Reading & Writing*, 16 (1) 2025 **ESCI-Scopus Q2**, <https://doi.org/10.4102/rw.v16i1.581>
3. Reader Positioning and Engagement Strategies in English and Arabic Online Discourse. *Humanities and Social Sciences Communications*. 2025, **SSCI Q1-Scopus Q1**, <https://doi.org/10.1057/s41599-025-05593-2>
4. Why Some Jobs Just 'Sound' Male: The Arabic Language Effect. *Cogent Education*, 12 (1). 2025 **Scopus Q2**. <https://doi.org/10.1080/2331186X.2025.2530160>
5. Bridging Cultures through Explication: A Corpus-Based Analysis of Bilingual Literary Translations. in *Cogent Arts and Humanities*, 12 (1), 2025, **ESCI and Scopus Q2**. <https://doi.org/10.1080/23311983.2025.2508210>

6. Exploring the Relationship Between Critical Thinking and Creativity in University Students: Gender Differences and the Assessment of Skills. *Education Sciences*, 15(4), 2025. **ISI Q1-Scopus Q2**
<https://doi.org/10.3390/educsci15040464>
7. Effect of CALL-based multimodal pedagogy on learner motivation and willingness to communicate in English: A study from university students' perspective. *Contemporary Educational Technology*, 17 (2), 2025. **ESCI-Scopus Q2**, <https://doi.org/10.30935/cedtech/15961>
8. Multiple modalities of teaching civic education awareness among students: a pragmatic approach-based case study. *Cogent Education*, 12(1), 2025. **ESCI-Scopus Q2**,
<https://doi.org/10.1080/2331186X.2025.2460967>
9. Transforming Education Through Blockchain: A Systematic Review of Applications, Projects, and Challenges. *IEEE Access*, 13, 2025. **SCI-3.9 IF-Scopus Q1**,
<https://doi.org/10.1109/ACCESS.2024.3519350>
10. Fine-Tuning QurSim on Monolingual and Multilingual Models for Semantic Search. *Information*, 16(2), 84.2025. **ESCI-Scopus Q2**, <https://doi.org/10.3390/info16020084>
11. Trends and Gender Dynamics in Professional Certification Growth in Saudi Arabia. *Societies*, 15(2), 28, 2025. **ESCI-Scopus Q2**, <https://doi.org/10.3390/soc15020028>
12. Digital learning transformation: A study of teachers' post-Covid-19 experiences. *Social Sciences & Humanities Open*, 11, 2025. **Q1 Scopus** <https://doi.org/10.1016/j.ssaho.2024.101228>
13. Transforming Education Through Blockchain: A Systematic Review of Applications, Projects, and Challenges. *IEEE Access*, Early Access, 2025. **SCI-Scopus Q1** doi: 10.1109/ACCESS.2024.3519350.
14. Emerging E-Learning Trends: A Study of Faculty Perceptions and Impact of Collaborative Techniques Using Fuzzy Interface System, in *Social Sciences and Humanities Open*, 2024 (**Scopus Q1**)
<https://doi.org/10.1016/j.ssaho.2024.101035>
15. Classification of English Words into Grammatical Notations Using Deep Learning Technique. *Information*, 15(12), 2024. **Q2 Scopus** <https://doi.org/10.3390/info15120801>
16. Variation in Academic Writing: A Corpus-Based Investigation on the Use of Syntactic Features by Advanced L2 Academic Writers. *Journal of Language and Education*, 10(3), 25-39, 2024. **Q2 Scopus**
<https://doi.org/10.17323/jle.2024.21618>
17. Shaping a sustainable future: a study of teachers' perspectives on environmental education awareness. *Cogent Education*, 11(1), 2024. **Q2 Scopus** <https://doi.org/10.1080/2331186X.2024.2422223>
18. Artificial Intelligence in Higher Education: Enhancing Learning Systems and Transforming Educational Paradigms. *International Journal of Interactive Mobile Technologies* 2024, **Q2 Scopus**
<https://doi.org/10.3991/ijim.v18i18.49143>
19. Future of Writing in Higher Education: A Study of Prospective Use of Artificial Intelligence and ChatGPT in Academia. *Innovative Pedagogical Practices for Higher Education 4.0*, 2024. **Scopus**
<https://doi.org/10.1201/9781003400691>
20. Google Gemini as a Next Generation AI Educational Tool: A Review of Emerging Educational Technology. *Smart Learning Environments*, 2024. **Q1 Scopus** <https://doi.org/10.1186/s40561-024-00310-z>
21. Education for a Sustainable Future: The Impact of Environmental Education on Shaping Sustainable Values and Attitudes among Students. *International Journal of Engineering Pedagogy*, 14(6).
<https://doi.org/10.3991/ijep.v14i6.48659>
22. Personalization of E-learning: Future Trends, Challenges and Opportunities, in *International Journal of Interactive Mobile Technologies* 2024, **Q2 Scopus** <https://doi.org/10.3991/ijim.v18i10.47053>
23. Digital Learning Demand and Applicability of Quality 4.0 for Future Education: A Systematic Review. *International Journal of Engineering Pedagogy*, 2024. **Scopus Q2**. <https://doi.org/10.3991/ijep.v14i4.48847>
24. Instructional Practices and Challenges in English Language Teaching at Elementary Level. **Heliyon (SSCI)**, 2024. <https://doi.org/10.1016/j.heliyon.2024.e29175>
25. Analyzing the role of ChatGPT as a writing assistant at higher education level: a systematic review of the literature, in *Contemporary Educational Technology* 2023, <https://doi.org/10.30935/cedtech/13605> (**Scopus Q1, ESCI**)
26. Teaching Innovation in University Education: Case Studies and Main Practices in *Social Science Journal*, 2023, (**SSCI ISI Q2-Scopus-Q2**), <https://doi.org/10.1080/03623319.2023.2201973>
27. An Answer to Spivak's *Can the Subaltern Speak?*: A Study of Afghan Women's Autobiographies in *Contemporary Voice of Dalit*, 2023, <https://doi.org/10.1177/2455328X231166999> (**ESCI-Scopus-Q2**)

28. Shaping the Digital Dissertation: Knowledge Production in the Arts and Humanities in *Social Identities*, 2023, **(ESCI-Scopus-Q2)**
29. A Diachronic Study Determining Syntactic and Semantic Features of Urdu-English Neural Machine Translation, in *Heliyon*, 2023 **(WoS-SSCI; Scopus-Q1)**,
<https://doi.org/10.1016/j.heliyon.2023.e22883>
30. Qualitative Research methods- a review article, in *Quality and Quantity*, 2023,
<https://doi.org/10.1007/s11135-023-01660-5> **(Scopus-Q1)**
31. Media in Asia: Global, Digital, Gendered and Mobile. Book review in *Quarterly Review of Film and Video*, 2023, <https://doi.org/10.1080/10509208.2023.2171204> **(Scopus-Q1)**
32. Automated and Human Interaction in Written Discourse: A Contrastive Parallel Corpus-based Investigation of Metadiscourse Features in Machine-Human Translations in *Sage Open*, December 2022, **SSCI- Scopus Q2** <https://doi.org/10.1177/21582440221142210>
33. Khaled Hosseini's Women as Modern Archetypes: A Study of Obedient, Resistant and Empowered Afghan Women in *Frontiers in Sociology*, November 2022, <https://doi.org/10.3389/fsoc.2022.1041435> **(ESCI-Scopus Q1)**
34. Research Methods in The Digital Humanities: review article in *Quality and Quantity*, 2022, online first. <https://doi.org/10.1007/s11135-022-01541-3> **(Scopus-Q1)**
35. Documentary Making for Humanities: review article in *Social Identities: Journal for the study of race, nation and culture*, 2022, Online first. <https://doi.org/10.1080/13504630.2022.2130886> **(ESCI-Scopus-Q2)**
36. Environmental Education and Women: Voices from Pakistan in *Sage Open* Vol. 11 April-June 2021: 1-14. **(Web of Science-SSCI-Q2)** <https://journals.sagepub.com/doi/full/10.1177/21582440211009469>
37. Identity and Nation: Quest for 'Home' in Kamila Shamsie's Kartography and Hanif Kureishi's *The Buddha of Suburbia* in *Fudan Journal of the Humanities and Social Sciences*, May 2021. **(WoS-SSCI-Scopus Q1)**
<https://link.springer.com/article/10.1007/s40647-021-00323-9>
38. "Veiled Courage: Inside the Women's Resistance against Violence through their Writings", *Asian Journal of Women's Studies*, 26:1, 74-93,2020 **(Indexed in Web of Science-SSCI- Scopus Q3)**
<https://www.tandfonline.com/doi/abs/10.1080/12259276.2020.1718392>
39. Thematic Parallels in Shakespeare and the 19th Century Urdu Poetry: A Comparative Study December 2020 in *Revista da Anpoll* 51(3):84-95. **(Indexed in Web of Science-ESCI)**
<https://revistadaanpoll.emnuvens.com.br/revista/article/view/1469>
40. Environment, Islam, and women: a study of eco-feminist environmental activism in Pakistan. *Journal of Outdoor and Environmental Education* (2020) 23:275–291 **(WoS-ESCI-Scopus Q2)**
<https://link.springer.com/article/10.1007/s42322-020-00065-4>
41. Teachers' Persona Reflects in Students' Personality: A Case Study of Primary School level in the Sahiwal District, Pakistan in *Journal of Language and Cultural Education*, 2020, 8(1). **(WoS-ESCI)**
<https://sciendocom/de/article/10.2478/jolace-2020-0005>
42. "The effective role of CALL in teaching English at postgraduate level: A Case Study of University of the Punjab, Pakistan", *Revista Dilemas Contemporáneos: Educación, Política y Valores* 2020. **(Indexed in Web of Science-ESCI)**
<https://www.dilemascontemporaneoseduccionpoliticaayvalores.com/index.php/dilemas/article/view/1974>
43. A Descriptive Study of Challenges Faced by English Language Teachers in Integrating Information And Communication Technology (ICT) Tools at the Elementary Level In Pakistan", *International Journal of Advanced Science and Technology* Vol. 29, No. 8s, (2020), pp. 290-305. **(Indexed in Web of Science-ESCI- Scopus Q2)**
44. A Study of Pakistani English Newspaper Texts: An Application of Halliday and Hasan's Model of Cohesion: A Discourse Analysis", *International Journal of English Linguistics*, Vol. 9, No. 5; 2019. DOI: 10.5539/ijel.v9n5p78. **(Indexed in Web of Science-ESCI)**.
<https://www.ccsenet.org/journal/index.php/ijel/article/view/0/40488>
45. "A transition from empire to nation in Southern Asia", Review article in *Postcolonial Studies*,2019 online first **(Indexed in Web of Science-SSCI- Scopus Q1)**
<https://www.tandfonline.com/doi/abs/10.1080/13688790.2019.1619501?journalCode=cpcs20>
46. "A Critical Study of Coordinated Management of Meaning Theory: A Theory in Practitioners' Hands", *International Journal of English Linguistics*, Vol. 9, No. 5, 2019. **(Indexed in Web of Science-ESCI)**
<https://www.ccsenet.org/journal/index.php/ijel/article/view/0/40506>

47. "Contemporary Diasporic South Asian Women's Fiction: Gender, Narration and Globalisation", review article in *Asian Women*, Vol. 35, No. 2, 2019. **(Indexed in Web of Science-SSCI- Scopus Q3)**
<http://www.e-asianwomen.org/xml/20255/20255.pdf>
48. "Embroidering within boundaries: Afghan women creating a future", Review article in *British Journal of Middle Eastern Studies*, Vol. 46, No. 2, 2019, **(Indexed in Web of Science-SSCI- Scopus Q1)**
<https://www.tandfonline.com/doi/10.1080/13530194.2018.1549003>
49. "Faith and feminism in Pakistan: religious agency or secular autonomy?" Review article in *Asian Journal of Women's Studies*, Vol. 25, No. 2, 2019. **(Indexed in Web of Science-SSCI- Scopus Q3)**
<https://www.tandfonline.com/doi/abs/10.1080/12259276.2019.1602243?journalCode=rajw20>
50. Conference Paper "Emerging Short Story in Afghanistan: A Study of Diasporic Female Writers" in *The Radiance of the Short Story: Fiction from Around the Globe*, Spring 2019. ISBN: 9781796854770. **(Indexed in Scopus-Q4)**
https://www.researchgate.net/publication/333930291_Emerging_Short_Story_in_Afghanistan_A_Study_of_Diasporic_Female_Writers
51. "Effects of Non-Native Instructors' L1, Beliefs and Priorities on Pronunciation Pedagogy at Secondary Level in District Rajanpur, Pakistan", *Journal of Language and Cultural Education*, Vol. 7, No. 2. November 2019. **(Indexed in Web of Science-ESCI)**
52. "Gender equality and the quota provisions: a sustainable development in Women's participation in Politics in Pakistan", *Revista Dilemas Contemporáneos: Educación, Política y Valores* 2020. **(Indexed in Web of Science-ESCI)**
<https://www.dilemascontemporaneoseduccionpoliticayvalores.com/index.php/dilemas/article/view/2044>
53. "Modernist Fiction and Alienation: Representing Social Isolation and Incompleteness of Human Needs In *Miss Brill And Life And Death In The South Side Pavilion*", *Revista da Anpoll*, 2019. **(Indexed in Web of Science-ESCI)** <https://revistadaanpoll.emnuvens.com.br/revista/article/view/1351>
54. "Arab women's activism and socio-political transformation: unfinished gendered revolutions", Review article in *British Journal of Middle Eastern Studies*, 2020. **(Indexed in Web of Science-SSCI- Scopus Q1)**
<https://www.tandfonline.com/doi/abs/10.1080/13530194.2020.1723268>

Research and Editorial Experience:

Editor: International Review of Literary Studies-IRLS <https://irlsjournal.com/ojs/index.php/irls/index>

Managing Editor: Khazar Journal of Humanities and Social Sciences (Web of Science-ESCI)

Academic Editor: Sage Open (Q1), Humanities and Social Sciences Communications (Q1)

Special Issue Editor: Journal of International Students (ESCI-Scopus Q2)

RESEARCH TRACK-RECORD

Total publications: 75+

Google Scholar: <https://scholar.google.com/citations?user=d1dwKB8AAAAJ&hl=en>

Citation: 1540+ **h-index-20** **i10-index-35**

Organized the 5th International Conference on the Philosophy of Language, Literature, and Linguistics [ICPL2025], co-hosted by Shanghai International Studies University, China, and Khazar University, Azerbaijan, on May 8-10, 2025, in Shanghai, China.

Organized the 4th International Research Symposium at Prince Sultan University, Saudi Arabia, 2024

Established a research center at Khazar University named the Research Centre for Language Sciences and Literature (RCLS) in 2024 at Khazar University, Baku, Azerbaijan.

INTERNATIONAL CONFERENCES AND WORKSHOPS:

1. **2025.** Keynote session at the 5th ICPL 2025 at Shanghai International Studies University, China, May 8, 2025.
2. **2025.** Keynote session at Postgraduate Research Symposium at The University of Saint Joseph, Macau, March 2025.
3. **2024.** A keynote seminar on AI and English language teaching for academic purposes was held at the Faculty of Arts, Yarmouk University, Jordan, on 30 December 2024.

4. **2024.** The 20th-anniversary ISSOTL Conference, Indiana University Bloomington, USA, held in October 2024
5. **2024.** XVIII World Congress of Comparative Education Societies, Cornell University, USA, July 2024
6. **2024.** AI and Academic Writing Challenges, Khazar University, Baku, Azerbaijan. June, 2024
7. **2023.** The 3rd International Symposium on Educational Research — Sustainable Developments of Education and Research: Educational Innovations and Emerging Technologies was held in Oct. 2023 at Prince Sultan University, Saudi Arabia. Paper title: Digital Learning Demand and Applicability of Quality 4.0 in Higher Education
8. **2022.** The 2nd International Symposium on Educational Research, Global Transformation of Education and Learning Trends: Re-Evaluating Education in the Endemic World, held in Oct. 2022 at Prince Sultan University, Saudi Arabia. Paper title: Instructional Practice and English Language Teaching Challenges
9. **2022.** *Association for the Studies of Australian Literature (ASAL)* held in July 2022 at the University of Tasmania, Hobart, Australia- Engaging with History through Fiction: A Critical Study of Richard Flanagan's 2008 Novel, *Wanting*
10. **2021.** *American Literature Association (ALA)* in Boston, MA, in July 2021, USA. Paper title: "Divided Paternity: *The Scarlet Letter's* Unstable American Father"
11. **2020.** *Association for the Studies of Australian Literature (ASAL)* held from June 28 to July 2, 2020, at James Cook University, Australia. Paper title: "Mythical and Monstrous: Positioning of Sea and Land in Australian Fiction"
12. **2019.** *Metadiscourse in Digital Communication: What has changed?* Held on June 27 to 29, 2019 University of Bergamo, Italy
13. **2019.** *Association for the Studies of Australian Literature (ASAL)* held from July 1st to 5, 2019, at the University of Western Australia in Perth, Australia. Paper title: "Gender and Body in Peter Carey's 'Life and Death in South Side Pavilion' and 'Peeling'" (Received the best young researcher award of 500 AUD)
14. **2018.** The 15th International Conference on *the Short Story in English* was held from June 27 to 30, 2018, at the University of Lisbon, Lisbon, Portugal, with the theme: "Beyond History: The Radiance of the Short Story."
15. **2017.** *Creative writing and Literature workshop* held on October 20, 2017, at Shanghai Jiao Tong University, Shanghai, China.

Memberships:

1. Research Centre for Language Sciences and Literature [RCLS], Azerbaijan
 2. KSAALT-Kingdom of Saudi Arabia Association of Language Teachers
 3. *Association for the Studies of Australian Literature (ASAL)*, Australia
 4. Modern Language Association (MLA) USA
 5. American Literature Association (ALA), USA
 6. Creative Writing Club (A Joint Venture of Michigan University and Shanghai Jiao Tong University), China
 7. Literary and Dramatic Society, University of Sahiwal, Pakistan
 8. Education Research Lab, Prince Sultan University, Saudi Arabia
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Previous Employment:

- | | |
|--|-----------------------------|
| ➤ Adjunct Professor | Sep. 2024 to present |
| Department of English Language and Literary Studies. Khazar University, Azerbaijan | |
| ➤ Researcher | Sep. 24 to present |
| College of Humanities and Sciences, Prince Sultan University, Saudi Arabia | |
| ➤ Postdoctoral Researcher | 2022-2024 |
| College of Humanities and Sciences, Prince Sultan University, Saudi Arabia | |
| ➤ Expert Advisor for AP Capstone Research Program | 2023-2024 |
| East Meadow High School, New York, USA. | |
| ➤ Assessment Expert (English language) (remote) | 2022 to present |
| Cambridge Assessment International Education, UK. | |
| ➤ Lecturer in the Department of English | 2020-2022 |
| The University of Sahiwal, Sahiwal, Pakistan. | |
| ➤ Teacher Assistant, | 2018-2020 |
| School of Foreign Languages, Shanghai Jiao Tong University, China | |
| ➤ English Language and Literature Instructor | 2016-2017 |
| Al-Andalus Educational Services Jeddah, Saudi Arabia | |

- **Lecturer in the English Department** 2013-2016
Bahauddin Zakariya University, Sahiwal campus, Pakistan
- **Lecturer in the English Department** 2010 -2013
Superior College, Okara, Pakistan